

Greenhill Living

Books, Gardening, Environment, Sustainability and more
www.greenhillliving.com.au



Greenhill Living 10 years old

We all need food to live!

We must know how to grow food, inspire someone to grow our food and at very least be able to identify what is food.....we must keep our connection to this, or we don't have food..... and I don't need to say what that means.

There is so much being reported on climate change and the impact of global warming. This is debated back and forth and many people are getting more wound up while others are switching off.

I keep hearing the words "the Government needs to do something". Let us all do something! My vision is about trying to "do something" to ensure our future generation are connected to our land, food and water, so that they have the skills to "do something" in the future! After all, we can not care for something we are not connected to!

I have worked for the last 10 years with passion, persistent and pleasure and owe so much to the amazing teachers I work with. I don't work with any other than amazing teachers!

When we work with teachers to connect and teach our students, we not only have an impact on our students but also on our teachers and parents at home.



Growing



A passion from within

By the end of a year long program I hear feedback from teachers about the successes and challenges of starting or continuing to grow food, in their own homes, as well as how children have inspired and encouraged parents to grow food at home. This is the ultimate outcome, the end of my program for a year and the beginning of life long connections and skills out in the wider community. All of my books finish with the words "the end and the beginning..." and this is the ultimate outcome, to keep the life cycle of connecting to our environment and to real food circulating.

When a 4 year old can remember a year later what we planted, the colours of the plants and how they grow, as well as the season they grow in, chances are they will remember for the rest of their lives. The one to one conversations I have with 4-12 year olds while we get our hands dirty in the soil, tells me I am making an impact on their learning and their lives when it comes to connecting to the environment. This is reinforced by teachers and parents, which is what motivates me to keep on going and growing.

Greenhill Living plants the seed and students and teachers keep it growing with learning outcomes sometimes beyond my expectations. I absolutely love to hear about (and sometimes taste) the produce which has been harvested, prepared and shared from the garden, into the kitchen and on to the plates of the little people I work with. I love to hear how teachers build on the learning before my visits and after to ensure deeper connections to the learning. It fills me with joy to hear of the observations being made between my visits and to have children run up to me on my arrival eager to share what has happened in the garden since I was there last.

Even gardens with large trees, lots of shade, which struggle to produce any significant volume of food have proven to have strong learning outcomes for the students. This proves it is the connection, not the physical outcome, of growing food which is most important. Our failures connect us to the challenges facing the people who grow our food (our farmers) as much as our successes!

Let's keep on growing! Rebecca Mumford



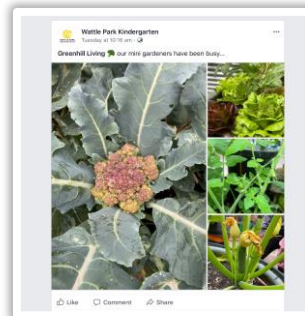
I recently received an award of merit from the Nursery Gardens Industry South Australia for my service in the promotion of good gardening in South Australia and I thank all the teachers I work with for assisting me to achieve this.



The Kindergartens and Primary Schools

I had the vision in 2009 and commenced Greenhill Living in 2010. This is the timeline of the Greenhill Living Education sites who are continuing into 2020:

Year	Started growing at:	
2009	Newland Park Kindergarten	1
2010	Burnside Primary School	2
2011		
2012	Aldgate Kindergarten	3
2013	Elizabeth Grove Primary School	4
2014		
2015	JB Cleland Kindergarten	5
	Elizabeth Grove Kindergarten	6
2016	Wattle Park Kindergarten	7
	Kensington Gardens Kindergarten	8
	Agnes Goode Kindergarten	9
2017	Lady George Kindergarten	10
	Unley Kindergarten	11
	Conyngham Street Community Children's Centre	12
	The Grove Kindergarten	13
2018	Hawthorndene Kindergarten	14
	Goodwood Kindergarten	15
2019	Hallett Cove Community Children's Centre	16
	Rostrevor Kindergarten	17
	Aldgate Primary School	18
Starting in 2020	Kate Cocks Community Children's Centre	19
	Rose Park Primary School	20
	Bertram Hawker Kindergarten	21
	Stirling Early Learning Centre	22



Greenhill Living has planted here too in the last 10 years:

- Wanslea Child Care Centre
- Uraidla Kindergarten
- Rose Park Kindergarten
- Vale Park Primary School
- Vale Park Kindergarten
- Wandana Preschool
- Concordia Early Learning Centre
- Faith Montessori
- Annesley College ELC
- Morphett Vale Primary School

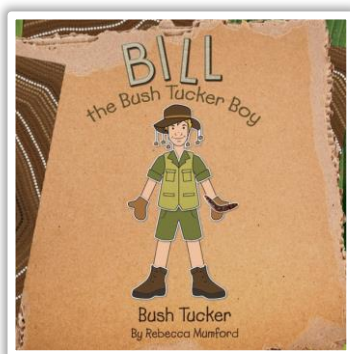
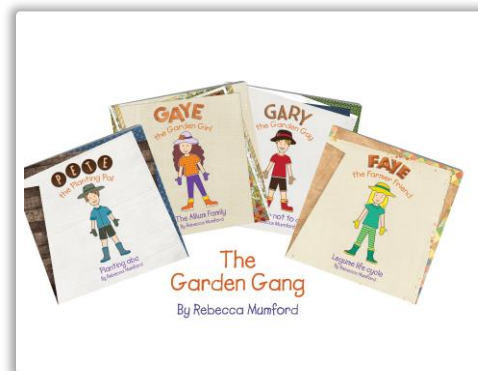


Gaye the Garden Girl series

As part of both the 4 book and 8 book kindergarten programs, this series takes us through the seasons. A great resource in learning outcomes for biological science curriculum in Primary School years.

The Garden Gang series

This series completes the 8 book kindergarten program with students encouraged to take their knowledge and skills and share them at home. These books uncover the importance of looking after living things in our environment addressing many sustainability curriculum links.



Native Australian food plants

Bill the Bush Tucker Boy highlights the need to connect with native Australian food plants creating a starting point to learn Aboriginal and Torres Strait Islander histories and cultures

The importance of life in soil

A beautifully illustrated book highlighting the need to consider the importance of a healthy habitat and the part we can play to be a successful learner and an active and informed citizen, while understanding our impact on the environment.

